

Subject: Textiles Year group:



<u>Independent Learning Termly plan –</u> <u>Autumn/Spring/Summer 3 rotations in Design and Technology 5 pieces of homework over the rotation</u>

| Week commencing | Topic area | Task description/link | Due date |
|-----------------|------------------------------------|--|----------|
| 1 | World Wildlife Fund – Bag for Life | Creating a mood board of ideas of endangered species and colourways | |
| 2 | Fibres and Fabrics | Name textiles items and list the fibre content by exploring labelling in textiles products | |
| 3 | Textiles equipment | Name the textiles equipment and its use | |
| 4 | WWF research | Learning how to navigate a website and answer questions relevant to WWF | |
| 5 | Careers | Research into specific careers in the textiles industry | |